



Rosemount High School STANDARDS & PROCEDURES

Department or Subject:	Secondary 4 - History of Quebec & Canada
Teacher(s):	Mark Della Posta & Tania Romito
School Year:	2024-2025

Course Description:

The History of Québec and Canada program focuses on the characterization and interpretation of the particular features of the path taken by Québec society. It involves the study of the interaction between the diverse groups within the complex entity that is the nation.

The secondary 4 program begins with a study of the Act of Union in 1840 and ends with a present day study of Quebec and Canada.

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
1. Characterizes a period in the history of Quebec and Canada. 2. Interprets a Social Phenomena	<ul style="list-style-type: none"> - Tests and Quizzes - Course participation 	<u>End of Term:</u> November 8 th <u>Report Card:</u> November 20 th
Communication to Students and Parents (e.g., note home, website, agenda, report cards)	Materials Required <ul style="list-style-type: none"> - Notebook - Pocket Folder or Binder - Workbook 	
<ul style="list-style-type: none"> ✓ Progress Reports ✓ Report Card ✓ Parent Teacher Interviews (November 28th) ✓ E-mail or phone call 		

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
1. Characterizes a period in the history of Quebec and Canada. 2. Interprets a Social Phenomena	<ul style="list-style-type: none"> - Tests and Quizzes - Course participation - Midyear examination 	<u>End of Term:</u> February 7 th <u>Report Card:</u> February 18 th
Communication to Students and Parents (e.g., note home, website, agenda, report cards)	Materials Required <ul style="list-style-type: none"> - Notebook - Pocket Folder or Binder - Workbook 	
<ul style="list-style-type: none"> ✓ Report Card ✓ Parent Teacher Interviews (February 20th) ✓ E-mail or phone call 		
Term 3 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
1. Characterizes a period in the history of Quebec and Canada. 2. Interprets a Social Phenomena	<ul style="list-style-type: none"> - Tests and Quizzes - Course participation 	<u>End of Term:</u> June 20 th <u>Report Card:</u> June 26 th
Communication to Students and Parents (e.g., note home, website, agenda, report cards)	End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)	
<ul style="list-style-type: none"> ✓ Report Card ✓ E-mail or phone call 	Materials required <ul style="list-style-type: none"> - Notebook - Pocket Folder or Binder - Workbook 	
	Uniform ministry exam.	

Subject to change